



Hartford High School Transferable Skills

These one point rubrics are designed for students and teachers to collaborate in the process of reviewing evidence, reflecting on growth and identifying the next actionable step in a student's development in the transferable skills. Students will gather evidence to share in student led conferences as they show growth in Hartford's proficiency based graduation requirements.

Initiative Rubric

Students will be self-directed in determining ways to seek out new opportunities, ideas, and strategies.

Proficient
<ul style="list-style-type: none">• I can set goals and monitor my progress.• I can create strategies for improvement and use feedback to make revisions.• I can find help when I need it.