



Hartford Memorial Middle School

Proficiency Based Graduation Requirements (PBGR)

Collaboration

Students will need to learn and work in diverse groups. Students are most effective when their strengths are combined with the strengths of others. Teachers will facilitate opportunities for students to collaborate in a variety of areas.

Beginning	Developing	Proficient	Distinguished
<p>Mentor/Teacher:</p> <ul style="list-style-type: none">• I provide direct instruction on collaboration skills.• I model respectful communication skills.	<p>Mentor/Teacher:</p> <ul style="list-style-type: none">• I create opportunities to model collaborative skills.• I guide students in collaborative activities	<p>Mentor/Teacher:</p> <ul style="list-style-type: none">• I provide opportunities that require collaboration• I establish group expectations in the collaborative process.• I provide opportunities to collaborate in/outside of the classroom	<p>Mentor/Teacher:</p> <ul style="list-style-type: none">• I facilitate opportunities that require collaboration and provide opportunities for students to take a leadership role.
<p>Student:</p> <ul style="list-style-type: none">• I participate in the classroom activity with guided collaboration.	<p>Student:</p> <ul style="list-style-type: none">• I engage in teacher-led collaborative activities.• I collaborate with the teacher	<p>Student::</p> <ul style="list-style-type: none">• I collaborate with minimal guidance.• I collaborate with resources in/outside of the classroom.• I respect individuals' thoughts and opinions.• I assume a shared responsibility in group work.	<p>Student:</p> <ul style="list-style-type: none">• I demonstrate the ability to work effectively and respectfully with diverse teams.• I am flexible and willing to make compromises as necessary in group decisions.• I apply decision making and problem solving skills to influence and guide others.

Adapted from DODEA21

https://content.dodea.edu/teach_learn/professional_development/21/21_skills_reflection_evaluation_rubrics.html