



## Communication

Teachers and students will be able to communicate their thoughts clearly and precisely with energy, passion and authentic voice.

Beginning	Developing	Proficient	Distinguished
<p>Mentor/Teacher:</p> <ul style="list-style-type: none"><li>• I initiate communication opportunities.</li><li>• I use traditional instructional methods in the classroom (lecture, direct instruction, etc.)</li></ul>	<p>Mentor/Teacher:</p> <ul style="list-style-type: none"><li>• I create structures for students to articulate thoughts and ideas using oral and nonverbal communication skills in a variety of forms and contexts.</li><li>• I integrate multimedia and technology as a means of communication.</li></ul>	<p>Mentor/Teacher:</p> <ul style="list-style-type: none"><li>• I model effective communication.</li><li>• I create structures for students to apply and adapt communication for a range of purposes.</li><li>• I provide opportunities for students to make connections beyond the classroom.</li></ul>	<p>Mentor/Teacher:</p> <ul style="list-style-type: none"><li>• I model effective communication in multiple ways and for multiple purposes.</li><li>• I provide opportunities for students to make global connections</li></ul>
<p>Student:</p> <ul style="list-style-type: none"><li>• I communicate when required.</li><li>• I communicate with basic responses and provide little detail.</li></ul>	<p>Student:</p> <ul style="list-style-type: none"><li>• I initiate (begin) communication.</li><li>• I communicate using a variety of techniques (orally, digitally, non-verbally, etc...).</li><li>• I share ideas and listen to others to complete tasks.</li></ul>	<p>Student:</p> <ul style="list-style-type: none"><li>• I initiate communication that is effective and authentic in a variety of settings.</li><li>• I communicate with audiences in and out the classroom using a variety of techniques and methods.</li><li>• I listen carefully in order to demonstrate an understanding of meaning, including knowledge, values, attitudes and intentions</li></ul>	<p>Student:</p> <ul style="list-style-type: none"><li>• I communicate effectively in multiple ways and for multiple purposes.</li><li>• I clearly express thoughts and ideas through a variety of methods and in different contexts.</li><li>• I communicate for a range of purposes (e.g. to inform, instruct, motivate, and persuade).</li><li>• I use a variety of methods to communicate and reflect on their effectiveness for the given audience.</li><li>• I communicate effectively in diverse environments.</li></ul>

Adapted from DODEA21

[https://content.dodea.edu/teach\\_learn/professional\\_development/21/21\\_skills\\_reflection\\_evaluation\\_rubrics.html](https://content.dodea.edu/teach_learn/professional_development/21/21_skills_reflection_evaluation_rubrics.html)